



Re-Accredited 'B++' 2.85 CGPA by NAAC

**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Digital Helpline No.- 0281 2388888  
E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in

**-: પરિપત્ર :-**

યુનિવર્સિટીના વિનયન વિદ્યાશાખા હેઠળના શૈક્ષણિક વિભાગોના વડાશ્રીઓ અને યુનિવર્સિટી સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ થી અમલમાં આવનાર Ph.D. Political Science ના કોર્સવર્ક ના અભ્યાસક્રમ અંગે પોલિટિકલ સાયન્સ એન્ડ પબ્લિક એડમિનિસ્ટ્રેશન વિષયની અભ્યાસ સમિતિની તા.૦૭/૦૫/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક:૩ થી કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૧૦/૦૬/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક:૪૭ થી કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૧૮/૬/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક: ૮૫ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ )

ક્રમાંક : ઓથો./પરિપત્ર/સિલેબસ/૧૩૭૭૮/૨૦૨૬  
તા.૨૨-૦૬-૨૦૨૬

*W. K.*  
કુલસચિવ

પ્રતિ,

- ૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓ તથા વિભાગીય વડાશ્રી.  
.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.
- ૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.
- ૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.
- ૪) અનુસ્નાતક વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.

**Ph.D. (Political Science)**  
**New Syllabus**  
**Academic Year 2026-27**

<b>Name of Program</b>	Ph.D. (Political Science).					
<b>Abbreviation</b>	Doctor of Philosophy. (Ph.D.)					
<b>NcRF Credit Level</b>	8					
<b>Duration</b>	Minimum 3 Years & up to 6 Years.					
<b>Eligibility Criteria</b>	As per UGC Regulation NEP 2020					
<b>Objective of Program</b>	The core objective of Ph.D. (Political Science) program is to develop research skills in Research scholar and develop new insights in social sciences in general and Political Science in particular.					
<b>Program Outcome</b>	<p><b>PO1: Research Knowledge Development</b> Develop advanced knowledge of research in Political Science and Public Administration, enabling in-depth understanding of administrative and governance processes.</p> <p><b>PO2: Critical Research Thinking</b> Enhance critical thinking and analytical skills to evaluate theories, policies, and research in Political Science with objectivity and value neutrality.</p> <p><b>PO3: Emerging Perspectives in Governance</b> Understand and analyze contemporary and emerging trends in governance and public administration beyond traditional approaches.</p> <p><b>PO4: Research Design and Decision-Making</b> Develop the ability to design research, formulate policies, and apply decision-making strategies in complex administrative and development contexts.</p> <p><b>PO5: Leadership and Collaborative Skills</b> Cultivate teamwork, leadership, and project management skills to effectively engage in academic and professional research environments.</p>					
<b>Program Specific Outcomes</b>	<p><b>PSO1:</b> Helps in developing critical thinking</p> <p><b>PSO2:</b> Helps students evolve qualities essential to manage complex organization.</p> <p><b>PSO3:</b> Nurtures students to evolve world view on organizational issues.</p> <p><b>PSO4:</b> Helps Research Scholar to develop comprehensive methodology of Research.</p>					
<b>Mapping between POs and PSOs</b>		PSO1	PSO2	PSO3	PSO4	
	PO1					
	PO2					
	PO3					
	PO4					
	PO5					

### Structure for preparing final merit

Type of Candidates	Master's Degree Only	NET/ SLET etc. with marks of NET SLET etc.	NET/ SLET etc. without marks of NET SLET etc.	M.Phil. with Marks	M.Phil. without Marks
Entrance	Shall Appear for Entrance	Exempted from Entrance	Exempted from Entrance	Exempted from Entrance	Exempted from Entrance
Presentation Before RSC	All those who qualify entrance examination.	All	All	All	All
Weightage of Entrance	70 %	-	-	-	-
Weightage of NET /SLET /GATE	-	70 %	-	-	-
Weightage of M.Phil.	-	-	-	70 %	-
Weightage of Presentation before RSC	30%	30%	100 %	30%	100 %
Total	100	100	100	100	100

### Course: Paper 1: Research Methodology

<b>Course Code</b>	Paper: 01				
<b>Course Title</b>	Research Methodology				
<b>Credit</b>	4				
<b>Teaching per Week</b>	4 Hours				
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)				
<b>Effective From</b>	June 2026-27				
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of implementing the concepts, methods, and tools of Research Methodology.				
<b>Course Objective</b>	To make students acquainted with concepts of Research Methodology and its applications.				
<b>Course Outcomes</b>	<p><b>CO1: Remember</b> key concepts and fundamental aspects of research methodology, including different research approaches like positivism and behaviorism.</p> <p><b>CO2: Understand</b> the research methods and their practical applications in different fields.</p> <p><b>CO3: Apply</b> data science techniques and statistical tools like t-tests, chi-square, and ANOVA using software like SPSS and Minitab.</p> <p><b>CO4: Analyze</b> the different research methods based on the data and compare qualitative and quantitative methods, and explore data science for better decision-making.</p> <p><b>CO5: Evaluate</b> the organizational dynamics by using research insights and statistical tools for effective decision-making.</p> <p><b>CO6: Create</b> research proposals, write structured reports, and follow proper referencing and academic integrity.</p>				
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Pre-requisite</b>	Basics of Data Structures and methods of the same.				

<p><b>Course Content</b></p>	<ol style="list-style-type: none"> <li>1. Epistemological/Philosophical foundations of Social Science Research - Distinction between Methodology and Methods/Techniques - Normative and empirical approaches - The role of Positivism and Behaviorism in Social Science Research. Scope and Objectives of research.</li> <li>2. <b>(A)</b>Research Proposal - Review of Literature - Research Methods Observation method, Questionnaire - Interview - Scaling and sampling techniques - Content Analysis. <b>(B)</b> Research Process - Research Design - Exploratory, Descriptive, Survey, Case Study, Library research, Hypothesis testing studies. Qualitative and Quantitative studies.</li> <li>3. Use of Statistics in Research: Statistical Techniques (Descriptive, Measures of Association, Parametric and Non-parametric statistics, t and f test, chi square, ANOVA. Software training - SPSS-Minitab-E-views-Greti</li> <li>4. References, Bibliography and Report writing</li> </ol>
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<p><b>Reference Books</b></p>	<ol style="list-style-type: none"> <li>1. Kaplan, Abraham., -The Conduct of Inquiry.</li> <li>2. Folz, David H., -Survey Research for Public Administration, Sage, New Delhi, 1996.</li> <li>3. Bhandarkar, &amp; Wilkinson, -Methodology and Techniques of Social Research, Latest Edition.</li> <li>4. Goode and Hatt -Methods in Social Research Mcgraw Hill</li> <li>5. Selltiz Claire, Jahoda et al - Research Methods in Social Relations.</li> </ol> <p><b>SWAYAM Course Link</b>  <a href="https://onlinecourses.swayam2.ac.in/cec20_hs17/preview">https://onlinecourses.swayam2.ac.in/cec20_hs17/preview</a></p>
<p><b>Teaching Methodology</b></p>	<p>Classwork, Discussion, Self-Study, Seminars and/or Assignment</p>
<p><b>Evaluation Method</b></p>	<p>50% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 50% External based on semester end University examination</p>

**Course: Paper 2: Research and Publication Ethics**

<b>Course Code</b>	Paper: 02				
<b>Course Title</b>	Research and Publication Ethics				
<b>Credit</b>	2				
<b>Teaching per Week</b>	2 Hrs				
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)				
<b>Effective From</b>	June 2026-27				
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of implementing the concepts, methods, and tools of Research Methodology.				
<b>Course Objective</b>	To make students acquainted with concepts of Research Methodology and its applications.				
<b>Course Outcomes</b>	<p><b>CO1: Remember</b> key concepts and fundamental aspects of philosophy, including its nature, scope, branches, and ethical principles.</p> <p><b>CO2: Understand</b> scientific misconducts such as falsification, fabrication, plagiarism, redundant publications, and data misrepresentation.</p> <p><b>CO3: Apply</b> publication ethics guidelines, including COPE and WAME standards, to identify and prevent publication misconduct and predatory journals.</p> <p><b>CO4: Analyze</b> the open-access publishing, copyright policies, and journal selection tools like SHERPA/RoMEO, JANE, and Elsevier Journal Finder.</p> <p><b>CO5: Evaluate</b> ethical issues in research and publication by assessing conflicts of interest, authorship disputes, and plagiarism detection software.</p> <p><b>CO6: Create</b> research reports, assess research impact using citation databases, and apply research metrics like h-index g index, i10 Index, altmetrics.</p>				
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Pre-requisite</b>	Basics of Data Structures and methods of the same.				

<p><b>Course Content</b></p>	<ol style="list-style-type: none"> <li>1. Introduction to philosophy: definition, nature and scope, concept, branches - Ethics: definition, moral philosophy, nature of moral judgements and reactions.</li> <li>2. Scientific misconducts: Falsification, Fabrication and Plagiarism – Redundant Publications: duplicate and overlapping publications, salami slicing - Selective reporting and misrepresentation of data.</li> <li>3. Publication ethics: definition, introduction and importance - Best practices / standards setting initiatives and guidelines: COPE, WAME, etc. - Conflicts of interest - Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types - Violation of publication ethics, authorship and contributor ship - Identification of publication misconduct, complaints and appeals - Predatory publisher and journals.</li> <li>4. Open access publications and initiatives - SHERPA/RoMEO online resource to check publisher copyright &amp; self-archiving policies – Software tool to identify predatory publications developed by SPPU - Journal finger / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer, Journal Suggester, etc.</li> <li>5. Group Discussion: a) Subject specific ethical issues, FFP, authorship b) Conflicts of interest c) Complaints and appeals: examples and fraud from India and abroad Software tools: Use of plagiarism software like Turnitin, Urkund and other open source software tools.</li> <li>6. Databases: Indexing databases, Citation databases: Web of Science, Scopus, etc. Research Metrics : Impact Factor of journal as per Journal Citations Report, SNIP, SJR, IPP, Cite Score - Metrics: h-index, g index, i10 Index, altmetrics.</li> </ol>
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<p><b>Reference Books</b></p>	<ol style="list-style-type: none"> <li>1. Ethics in Science Education, Research and Governance Edited by Kambadur Muralidhar, Amit Ghosh Ashok Kumar Singhvi. Indian National Science Academy, 2019. ISBN :978-81-939482-1-7.</li> <li>2. Bordens K.S. and Abbott, B.b.: Research Design and Methods, Mc Graw Hill, 2008.</li> <li>3. P.Chandah. (2018). Ethics in Competitive Research: Do not get Scooped; do not get plagiarized.</li> <li>4. The Student's Guide to Research Ethics by Paul Oliver Open University Press, 2003.</li> <li>5. Bijorn Gustavii: How to write and illustrate scientific papers? Cambridge University Press.</li> <li>6. Prakash P , Jaya S. Research Methodology and Publications Ethics in Public Administration, Chandrika Publication</li> </ol> <p><b>SWAYAM Course Link</b>  <a href="https://onlinecourses.swayam2.ac.in/nou22_ge73/preview">https://onlinecourses.swayam2.ac.in/nou22_ge73/preview</a></p>
<p><b>Teaching Methodology</b></p>	<p>Classwork, Discussion, Self-Study, Seminars and/or Assignment</p>
<p><b>Evaluation Method</b></p>	<p>50% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 50% External based on semester end University examination</p>

**Course: Paper 3: Contemporary Political Theory: Issues and Trends**

<b>Course Code</b>	Paper: 03				
<b>Course Title</b>	Contemporary Political Theory: Issues and Trends				
<b>Credit</b>	4				
<b>Teaching per Week</b>	4 Hrs				
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)				
<b>Effective From</b>	June 2026-27				
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of understand contemporary issues and trends in Political Science.				
<b>Course Objective</b>	To make students acquainted with concepts of current trends in Political Science.				
<b>Course Outcomes</b>	<p><b>CO1: Remember</b> key concepts and developments in contemporary political theory, including behaviouralism, post-behaviouralism, modernism, and post-modernism.</p> <p><b>CO2: Understand</b> the distinction between political thought, political theory, and political philosophy.</p> <p><b>CO3: Apply</b> theoretical perspectives such as the New Right and environmentalism to contemporary issues.</p> <p><b>CO4: Analyze</b> major trends and shifts in contemporary political theory.</p> <p><b>CO5: Evaluate</b> ideologies such as liberalism, pluralism, anarchism, and feminism.</p> <p><b>CO6: Create</b> critical perspectives on contemporary socio-political issues using theoretical insights.</p>				
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Pre-requisite</b>	Basics of Political Science Theories.				

<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Political Thought, Political Theory and Political Philosophy: A brief introduction.</li> <li>2. 20th Century Political Theory: Behaviouralism and Post Behaviouralism; Modernism and Post-Modernism;</li> <li>3. The Philosophy of the “New Right” theorists. Environmentalism and the Green Theory.</li> <li>4. A critical evaluation of Contemporary Political Philosophy: Liberalism, Pluralism, Anarchism and Feminism.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Durand, Will., The Story of Philosophy, Tandem Library, 1999 (Recent Edn).</li> <li>2. Goodwin, Robert E and Philip Pettit., Contemporary Political Philosophy, Blackwell Publishers, 2006.</li> <li>3. Farrelly, Colin., Contemporary Political Theory, Sage, 2003.</li> <li>4. Gerald F Gaus &amp; Chandran Kukathas., Handbook of Political Theory, Sage, 2004.</li> <li>5. Research Articles from subject journals like IJPS, Contemporary Political Theory, Philosophy and Public Affairs (Wiley online) etc would be prescribed by the respective teachers.</li> </ol>
<b>Teaching Methodology</b>	Classwork, Discussion, Self-Study, Seminars and/or Assignment
<b>Evaluation Method</b>	50% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 50% External based on semester end University examination

**Course: Paper 4: Recent Trends in Politics and Governance: India and the World**

<b>Course Code</b>	Paper: 04																																			
<b>Course Title</b>	Recent Trends in Politics and Governance: India and the World																																			
<b>Credit</b>	4																																			
<b>Teaching per Week</b>	4 Hrs																																			
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)																																			
<b>Effective From</b>	June 2026-27																																			
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of understanding Politics and governance development in praxis.																																			
<b>Course Objective</b>	To make students acquainted with concepts of Politics and governance and its applications.																																			
<b>Course Outcomes</b>	<p><b>CO1: Remember</b> the impact of liberalization, privatization, and globalization (LPG) on political economy and international relations.</p> <p><b>CO2: Understand</b> the role of civil society in sustaining democracy and human rights.</p> <p><b>CO3: Apply</b> theories of decentralization and participatory governance to governance practices.</p> <p><b>CO4: Analyze</b> the relationship between transparency, accountability, and the political system.</p> <p><b>CO5: Evaluate</b> the implications of LPG, civil society, and governance reforms on democratic functioning.</p> <p><b>CO6: Create</b> frameworks for promoting participatory governance, transparency, and accountability in public administration.</p>																																			
<b>Mapping between COs with PSOs</b>	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO6</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	CO1					CO2					CO3					CO4					CO5					CO6				
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CO4																																				
CO5																																				
CO6																																				
<b>Pre-requisite</b>	Basics of Economy Politics and governance.																																			
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Impact of LPG on Political Economy – Economic factors in International relations;</li> <li>2. The role of civil society in sustaining Democracy and Human Rights;</li> <li>3. A review on theories of decentralization and Participatory governance;</li> <li>4. Transparency, Accountability and the Political System.</li> </ol>																																			
<b>Reference Books</b>	1. Ghosh, Peu., International Relations., PHI (EEE), 2011.																																			

	<p>2. Handbook for Civil Society on Human Rights, UNHR, 2009.</p> <p>3. Rajesh Tandon and Ranjita Mohanty (eds.) Does Civil Society Matter? Governance in Contemporary India, Sage, 2003.</p> <p>4. Ganguly et.al., Globalization in India: New Frontiers and Emerging Challenges, PHI (EEE), 2009.</p> <p>5. Research Articles from subject journals like IJPS, Philosophy and Public Affairs (Wiley online) etc would be prescribed by the respective teachers.</p>
<b>Teaching Methodology</b>	Classwork, Discussion, Self-Study, Seminars and/or Assignment
<b>Evaluation Method</b>	50% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 50% External based on semester end University examination

## Structure of Ph.D. Evaluation

### Details of Components and Credits of Ph.D. Program:

<b>Course work</b>				
Subject	Credits /Hours		Marks	
	Credits	Hours	Total	Passing
Research Methodology	4	60	100	50
Research and Publication Ethics	2	30	50	25
Advanced Course – 1 (in Concerned Subject)	4	60	100	50
Advanced Course – 2 (in Concerned Subject)	4	60	100	50
<b>Total</b>	<b>14</b>	<b>210</b>	<b>350</b>	
<b>Thesis Evaluation</b>				
	Credits	Marks	Passing marks	Total marks
Evaluation of Thesis by Internal Examiner	9	100	50	300
Evaluation of Thesis by First External Examiner		100	50	
Evaluation of Thesis by Second External Examiner		100	50	
<b>Viva–Voce</b>				
	Credits	Marks	Passing marks	
Viva (4)		200	100	
<b>Total Credit</b>				
	Credits	Total Marks	Marks Obtain	
Total Credit: Coursework (14), Thesis Evaluation (9) and Viva Voce (4)	27	850		

**a) Total credits for PhD. Programme is of 27 credits**

**b) Grading System** shall be as follows:

Grade Point	Description	Class	Range of % of marks (passing standard is 50%)	Grade
1	Dropped	Fail	0 $\geq$ to <10	F
2	Dropped	Fail	10 $\geq$ to <20	F
3	Dropped	Fail	20 $\geq$ to <30	F
4	Dropped	Fail	30 $\geq$ to <40	F
5	Dropped	Fail	40 $\geq$ to <50	E
6	Fair	Second Class	50 $\geq$ to <60	D
7	Good	First Class	60 $\geq$ to <70	C
8	Very Good	Distinction	70 $\geq$ to <80	B
9	Excellent	Distinction	80 $\geq$ to <90	A
10	Outstanding	Distinction	90 $\geq$ to <100	O

c) GP:

- In the component of Course Work GP, shall be calculated on the basis of marks obtained in each course(paper), the head of 100 marks.
- In the Component of Evaluation of Thesis GP shall be calculated on the aggregate marks of all three examiners i.e.300.
- And in the component of Viva the GP shall be calculated on the basis of marks obtained at viva examination i.e. 200.

d) CGPA:

Grade Point Average shall be given at the end of Ph.D. Program, the formula to calculate CGPA shall be  $CGPA = \frac{\sum (\text{Grade Point} \times \text{Credit})}{(\text{total credit})}$ .

e) Formula for converting the GPA in to Percentage shall be:

$$\text{Percentage (\%)} = (\text{Obtained GPA} / 10) * 100$$

**Example:** if the GPA is 6.88 the percentage will be:

$$(6.88/10) * 100 = 68.8\%$$